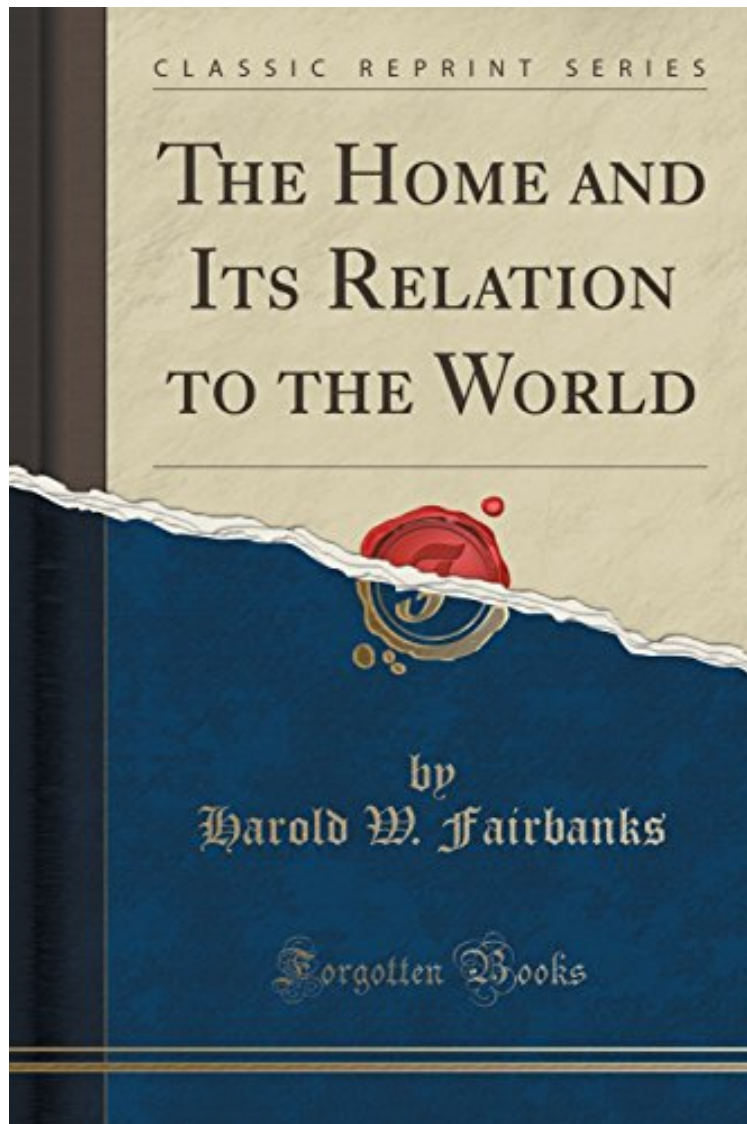


(Mobile pdf) The Home and Its Relation to the World (Classic Reprint)

## The Home and Its Relation to the World (Classic Reprint)

*Harold W. Fairbanks*

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Fairbanks Harold W 2015-09-27Original language:EnglishPDF # 1 9.02 x .42 x 5.98l, .60 #File Name: 1330081935198 pagesThe Home and Its Relation to the World Classic Reprint | File size: 43.Mb

**Harold W. Fairbanks : The Home and Its Relation to the World (Classic Reprint)** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Home and Its Relation to the World (Classic Reprint):

Excerpt from The Home and Its Relation to the WorldThe purpose of the present little book, the first of a series of elementary school geographies, is two-fold. It undertakes in the first place to familiarize the child with his

environment and to show how his life is affected by it. In the second place it takes him over the World, not a world made up of facts to be memorized, but one filled with strange and interesting people with whom he has more or less to do. It is not the purpose of the book to teach California but rather the home in California, and its relation to other homes scattered over the wide world. As a result of this method the Home is oriented and the pupil led to acquire those simple but fundamental ideas absolutely essential to the real grasp of advanced geography. The first and second books of the New Progressive Geographies emphasize Home Geography because, in the author's opinion, this is the only approach to World Geography which can give the desired results - results so generally lacking with the methods in current use. The California child who devotes the fourth and fifth years of school to the home environment and its relation to homes in other lands is equipped as no other child can be, who has never had this intensive home study, to make rapid and intelligent progress in World Geography. The teacher must bear in mind that as the book is planned for use in any part of California local conditions cannot be emphasized as they ought. Each environment has illustrative material of its own which, following the plan of the book, the teacher should use to the fullest extent possible. By this means, and by making additional journeys among people of other lands - journeys developed along the same lines as those worked out in the book - the teacher will have within her grasp material for a full year's course. The teacher is urged to give the children out-door lessons in connection with the beginning of map study because of the extreme importance of being able to visualize map symbols. If out-door lessons are not possible a sand table or similar device should be employed. Mercator maps should not be used in beginning World study, but in their place either a globe or a map of the hemispheres. A relief map or model of California, such as the Drake model which can now be obtained at a reasonable price, is essential to the fullest success of the method employed. Political maps should be avoided. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.